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So although the "idea" behind Integrated Mathematics "sounds good" in theory, in practice it is not working, it is not in the best interest of the student as a learner, and I believe that students are learning less mathematics and certainly making less connections. If I had to learn math that way, I doubt I would have gone on to be a math major, I think I would have been very confused.

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Journal of Mathematics and Statistics Research

Integrated mathematics is the term used in the United States to describe the style of mathematics education which integrates many topics or strands of mathematics throughout each year of secondary school. Each math course in secondary school covers topics in algebra, geometry, trigonometry and analysis. Nearly all countries throughout the world, except the United States, follow this type of ...

Integrated mathematics - Wikipedia

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Integrated Mathematics III - science.edu

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